



Athletic Trainer

Athletics – FT/12 Mo

CLASSIFIED OPEN AND PROMOTIONAL OPPORTUNITY

PLEASE APPLY AT: <https://www.schooljobs.com/careers/sbcc>

A message from Dr. Kindred Murillo, Superintendent/President, Santa Barbara City College:

Congratulations on the choice you made to explore employment opportunities at Santa Barbara City College (College). As one of the top community colleges in the country we seek exceptional, forward thinking, innovative individuals who will contribute to the College's vision and mission and keep Santa Barbara City College at the forefront of California Community College athletic administration. With our commitment to the success of every student Santa Barbara City College has created a unique academic culture, which has been recognized with numerous accolades and awards. This includes the 2013 Aspen Award for Community College Excellence in, among other things, increased levels of access and success for marginalized and low-income students.

We are committed to academic excellence, diversity, equity, and inclusion among our faculty, staff, and students. As a community, we believe that diversity comes in many forms. We understand that individuals are multidimensional, shaped by the intersections of a variety of life experiences and factors. We recognize and challenge the inequities that stem from the complex world in which we live and embrace the many facets of people that make up our wonderful College. And as a leader among community colleges we take pride in our ability to solve problems for the benefit of our students and the community.

Consequently, we seek College employees who will take responsibility for equitable outcomes and successful pathways for our students. And, in return, we make every effort to make this a great place to work. If this appeals to you and you are ready to make the commitment we invite you to join our community and embrace our commitments and values.

Vision Statement:

Santa Barbara City College strives to build a socially conscious community where knowledge and respect empower individuals to transform our world.

Mission Statement:

Santa Barbara City College welcomes all students. The College provides a diverse learning environment and opportunities for students to enrich their lives, advance their careers, complete certificates, earn associate degrees, and transfer to four-year institutions.

The College is committed to fostering an equitable, inclusive, respectful, participatory, and supportive community dedicated to the success of every student.

College Facts (as of Fall 2021)

- Instruction, administrative, and support services are provided by 205 full-time faculty, 368 adjunct faculty, and 313 full-time staff and management.
- Santa Barbara City College currently enrolls approximately 13,781 students, the majority of whom are from racially diverse populations as follows: African American/Black – 2.5%; American Indian/Alaskan Native: 0.3%; Asian/Filipino/Pacific Islander- 5.8%; Hispanic/Latinx – 39.5%; two or more races – 5.9%; Unknown – 3.5%; and White: 42.4%.
- 45.2% of SBCC's students are under age 19, 29.5% are between the ages 20 and 24, 17.1% are between the ages of 25 and 39, and 8.1% are 40 or older.
- 34.4% of SBCC's students attend full time (12 units or more), and 65.6% of SBCC students attend part-time.
- Most recently, we were honored by philanthropist MacKenzie Scott with a gift of \$20 million in recognition of the excellent work that we do involving diversity, equity and inclusion initiatives.
- In 2018, Santa Barbara City College celebrated 100 years of Adult Education in the Santa Barbara community.
- The College recently adopted the Umoja program, a transfer success program geared toward African-American and other black students.
- In 2009, SBCC gained the status of Hispanic Serving Institution, which among many other benefits, made the college eligible to apply for federal grants geared toward strengthening institutional capacity and building programs to increase the success of Hispanic and other underrepresented students.

The current salary schedule range for the Athletic Trainer is Salary Table 29, Range 40, \$79,065-\$89,447. Nine step salary range continues to a maximum of \$96,305. Initial placement based on experience with annual advancement to the next higher step. Hours may vary, 12 months per year, plus fringe benefits; 6 month probation period. All work schedules and work assignments are subject to change based on the needs of the College.

SALARY RANGE: \$6,588.72/Mo. – \$7,453.89/Mo. (Nine step Salary Range continues to maximum \$8,025.39/Mo)

WORKING HOURS: Tuesday - Saturday 10:30 am - 7:00 pm;

Schedule will vary throughout the year depending on athletic season and events

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ONLINE APPLICATION MUST BE RECEIVED BY: Wednesday, July 5, 2023

Online applications must be received by 11:59 p.m. *PST* on the closing date.
(Interviews by Invitation Only)

BASIC FUNCTION:

Under the direction of an assigned administrator, provide first aid, preventative and rehabilitative treatments to students engaged in intercollegiate athletics and other athletic activities; provide assistance to students in the screening, assessment, treatment, and prevention of athletic related injuries, general medical conditions, and movement dysfunctions in preparation for practice and athletic competition; Operate and maintain the athletic training room facility.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: A Bachelor's degree in Athletic Training. Course work must include completion of the Board of Certification (BOC) curriculum requirements. Minimum of 2 years experience.

Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, and ethnic backgrounds of staff and students and to staff and students with disabilities.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license with ability to obtain Class B.

Valid National Athletic Trainers Association Board of Certification (BOC).

Valid First Aid and CPR for Professional Rescuer issued by an authorized agency.

Valid California Community College Athletic Trainers' Association Membership.

PREFERRED QUALIFICATIONS:

Strong understanding of head injury protocols and program implementation.

Ability to communicate effectively in English, both orally and in writing.

Ability to effectively present information in person, by phone and in writing, and respond to questions from students, parents, school employees and the general public.

Ability to analyze and interpret correspondence, email communications, professional publications and technical manual.

Strong organizational skills

Ability to resolve conflicts in a cordial and professional manner.

Experience with Athletic Training Software program to document injury evaluation, inventory/equipment (such as Sportsware online)

Experience with managing and organizing inventory and supplies budget.

Ability to anticipate and to plan both short and long term.

Ability to manage and prioritize competing and demanding goals.

Proficient with computerized word processing, spreadsheet, and database applications.

Ability to lift and move athletic training equipment to and from athletic practices and events both on and off campus in all types of weather.

Ability to mentor student athletic trainers during events, evaluations and emergency situations.

Ability to be flexible with job hours; must be able to work nights and weekends as necessary.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Screen and assess a variety of athletic related injuries, general medical conditions, and movement dysfunctions; provide first aid, preventative and rehabilitative treatment to athletes involved in intercollegiate athletics.

First contact and liaison for general medical conditions for all student athletes; provides assessment, treatment, and determines if necessary referral is required to student wellness center, urgent care, or hospital in emergency situations.

Prepares and coordinates written policies and procedures in emergency management, environmental conditions, concussion management, and return to play criteria in accordance with CCCAA bylaw 9.

Coordinates the arrangement of student athlete physical examinations on campus; arranges for medical doctors to come on-campus to perform the licensed physician portion of the pre-participation physical exam per CCCAA bylaw 9; including orthopedic exam, blood pressure and pulse, height, and weight; negotiates with off-campus clinics to provide pre-participation physicals to

student athletes at a reduced cost.

Responsible for ensuring proper medical clearance and records are obtained for each student athlete prior to their season of competition, including non-traditional seasons in accordance with CCCAA and NCAA requirements for enrolled student:

- Ensuring each athlete has a valid physical on file prior to participation in sport and coordinates with the director of athletics students eligibility for participation.
- Facilitation of student athlete meetings with each of our athletic teams; education of and signatures of athlete's acknowledgement regarding HIPAA laws, insurance coverage, consent to treat, concussion education, skin disorders, and policies and procedures of the athletic training facility.
- Administration and analysis of computerized baseline concussion testing.
- Registration and oversight of completion of required fields of student athletes into our electronic database.

Administer and grade concussion education quiz to each student athlete.

Coordinates, administers, evaluates, and record keeping of concussions and baseline concussion testing, including post-injury testing; acts as the treating medical professional for return to play protocol and daily symptom monitoring; administers baseline testing to all contact sports and high risk athletes in the form of ImPact, King-Devick, SCAT5, BESS, and graded symptom checklist.

Attend athletic events to monitor athletic activities and provide medical treatment services; identify, evaluate and provide immediate first aid in response to athletic injuries: administer emergency first aid as necessary.

Provide assistance to student athletes in the prevention of athletic injuries and prepare students for practice and competition; apply electrical and manual modalities, tape, stretch, massage and wrap athletes to prevent injury or re-injury; supply and assist students with straps, braces and other adaptive equipment to assist with protection from injury.

In the absence of the team physician, makes judgments concerning the ability of the injured athlete to safely participate in intercollegiate sports, including visiting team's athletes'.

Provides athletic training and risk management to all Santa Barbara City College football games (home and away) and in-season practices in accordance with the CCCAA requirements; arranges for required licensed MD coverage for all home football games per CCCAA bylaw 9.

Develop and implement individualized rehabilitation and therapeutic and reconditioning programs for injured student athletes; assist student athletes with specialized therapeutic exercises; perform demonstrations and assure students understanding of proper exercise techniques and procedures; monitor and adjust activities in response to student progress.

Process and submit insurance claims and student athlete accident reports in accordance with district policies; prepare and maintain a variety of records and reports related to insurance claims, physical screenings, injuries, treatments, rehabilitation, student workers and assigned activities.

Communicate with student athletes, personnel and various outside agencies to exchange information, coordinate activities and resolve issues or concerns; provide assistance to students concerning insurance bills, issues and conflicts as requested; initiates negotiations for bids and contracts with outside vendors/ providers.

First contact for and facilitates communication between personnel, athletes, coaches, parents, administration and other healthcare professionals concerning the health and physical/ mental well-being of students.

Train and provide work direction and guidance and direct oversight at all times to student assistants; schedule and coordinate student work assignments; provide instructions and technical assistance concerning athletic training and related principles, techniques, practices and procedures.

Arrange medical appointments for student athletes and prepare related insurance forms as needed; implement physician instructions related to physical therapy; coordinates and arranges post-surgical rehabilitation for student athletes.

Coordinates, develops, and instructs team stability and corrective exercise programs; implementation of movement dysfunction screening prior to season or in off season to identify and treat at risk student athletes.

Inspects athletic equipment, uniforms and facilities to ensure compliance with established safety standards and requirements; coordinate and set up water and supplies for athletic activities as directed.

Operate a variety of first aid, therapeutic and adaptive equipment; utilize a computer and assigned software as required; drive a vehicle to conduct work; operate a two-way radio.

Maintains and renews outside provider contracts (i.e. ambulance services for home football), medical equipment calibration, and online software subscriptions.

Maintains currency in medical treatments, techniques and trends through regular attendance of workshops and conferences in accordance with continuing education requirements to maintain certification.

Order, receive and maintain adequate inventory levels of first aid and other treatment supplies as needed.

OTHER DUTIES:

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Principles, practices, procedures, techniques and equipment used in the prevention, care and rehabilitation of athletic injuries.

Symptoms and signs of various general medical conditions and athletic injuries and appropriate methods of treatment.

Practices, procedures and techniques involved in taping, stretching, massaging and wrapping athletes to prevent injury or re-injury.

Medical practices, procedures and terminology related to allied health professions.

Medical insurance coverage, claims, deductibles and explanation of benefits (EOBs).

Medical privacy acts and confidentiality forms.

General human anatomy and physiological response to modalities.

Operation of a variety of first aid, therapeutic and adaptive equipment.

Safety Guidelines and regulation in athletic and therapeutic activities.

Eligibility requirements regarding proper medical clearance for sport.

Individualized rehabilitation and reconditioning techniques and procedures for injured student athletes.

Principles of training and providing work directions.

First aid and CPR techniques.

Oral and written communication skills.

Interpersonal skills using tact, patience and courtesy.

Record-keeping and report preparation techniques.

ABILITY TO:

Provide first aid, preventive and rehabilitative treatment to athletes involved in intercollegiate sports and

other activities.

Screen athletes for movement dysfunctions and compensatory patterns to help reduce the risk of injury. Provide assistance to students in the prevention of athletic injuries and prepare students for practice and competition.

Develop and implement individualized rehabilitation, therapeutic and reconditioning programs for injured students.

Identify, evaluate and provide immediate care for general medical conditions.

Identify, evaluate and provide immediate first aid in response to athletic injuries.

Identify and initiate referral for a variety of mental, physical and emotional concerns of student athletes.

Tape, stretch, massage and wrap athletes to prevent injury or re-injury.

Train and provide work direction and guidance to student assistants.

Arrange medical appointments for students and prepare related insurance forms.

Create and implement team stability programs.

Assist students with specialized therapeutic exercises.

Inspect and ensure safety of athletic equipment, uniforms and facilities.

Operate a variety of first aid, therapeutic and adaptive equipment.

Assess and evaluate athletic injuries during competition to determine if an athlete can return to play.

Plan and organize work.

Meet schedules and timelines.

Develop policies and procedures relevant to athletic training.

Attend outside workshops and seminars relevant to current trends and treatments in sports medicine.

Work independently with little direction.

Maintain records and prepare reports.

Become a district approved driver and complete risk management requirements.

Communicate effectively both orally and in writing.

Establish and maintain cooperative and effective working relationships with others.

Travel to off campus competition venues.

Be sensitive to, and have an understanding of the diverse academic, socioeconomic, cultural, and ethnic backgrounds of staff and students and to staff and students with disabilities.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor and outdoor work environment.

Evening or variable hours.

Possible exposure to adverse weather conditions.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate a variety of equipment and provide treatment to students.

Sitting or standing for extended periods of time.

Bending at the waist, kneeling or crouching to assist students.

Seeing to monitor student activities.

Hearing and speaking to exchange information.

Reaching overhead, above the shoulders and horizontally.

Lifting, carrying, pushing or pulling heavy objects as assigned by the position.

Walking.

HAZARDS:

Contact with blood and other bodily fluids.

Potential for exposure to bloodborne pathogens and communicable diseases.

Exposure to chemical cleaning agents.

GENERAL REQUIREMENTS (Upon Offer of Employment):

- The selected candidate must be fingerprinted and tested for tuberculosis prior to the start of employment.

- The Immigration Reform and Control Act of 1986 requires verification of identity and the right to work in the United States.
- Selected candidates must be able to perform essential functions of the position with or without reasonable accommodations.
- Proof of college coursework or degrees indicated will be required of selected candidates.
- All offers of employment are subject to approval by the Board of Trustees.

BENEFITS:

- The District offers a cafeteria style plan in which employees are given a district allowance and may choose from a number of medical and dental plans. Life and income protection insurances are also available.
- Vacation days (based on assigned hours) are earned and accumulated on a monthly basis.
- Sick leave is earned at the rate of one day (based on the number of assigned hours) per month, and is accumulated from year to year.
- Holidays: 17 holidays per year.
- Credit Union: The Santa Barbara Teachers Federal Credit Union offers a variety of services.
- Retirement: Employees, who work 20 or more hours per week, are covered by the Public Employees Retirement System (PERS), Social Security, and Medicare.

APPLICATION PROCESS

Apply online at <https://www.schooljobs.com/careers/sbcc>. We no longer accept paper applications. Assistance with the online application process is available by phone (805) 965-0581 ext. 2258 Monday-Friday: 8:00 a.m. – 4:00 p.m. Resumes are not accepted in lieu of SBCC online application. Online applications must be received by 11:59 p.m. on the closing date.

Accommodation for Applicants with Disabilities:

If you are selected for an interview and need special services or facilities to participate in the interview, please contact Human Resources. Reasonable accommodation will be provided for applicants with disabilities who self-disclose.

SBCC is an equal opportunity employer committed to nondiscrimination on the basis of national origin, religion, age, gender, gender identity, gender expression, race, ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, military and veteran status, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics, consistent with applicable federal and state laws. Reasonable accommodation will be provided for applicants with disabilities who self-disclose.

- EQUAL OPPORTUNITY - TITLE IX EMPLOYER

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